

ENDURING LEGACY Grades 6-8

North Carolina **Visual Arts** Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

V - Visual Literacy, CX – Contextual Relevance, CR – Critical Response

6-8 Visual Arts

- V.1 Use the language of visual arts to communicate effectively.
- V.2 Apply creative and critical thinking skills to artistic expression.
- V.3 Create art using a variety of tools, media, and processes, safely and appropriately.
- CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.
- CX.2 Understand the interdisciplinary connections and life applications of the visual arts.
- CR.1 Use critical analysis to generate responses to a variety of prompts

North Carolina English Language Arts Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

RL/RI – Reading for Literature and Information, **RF** – Reading for Foundational Skills,
W - Writing, **SL** – Speaking and Listening, **L** - Language

6-8 ELA

- W.1 Write arguments to support claims with clear reasons and relevant evidence.
- W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
- W.5 Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
- SL.1 Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
- SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; adapt speech to a variety of contexts and tasks.
- SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

6th Grade

- L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
- L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- RI.6.7 Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
- SL.6.2 Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.

7th Grade

RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.

8th Grade

RL.8.6 Analyze how differences in the perspectives of the characters and the audience or reader create such effects as suspense or humor.

RI.8.7 Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.

North Carolina **Social Studies** Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

H - History, **G** – Geography, **E** – Economics, **C&G** – Civics and Gov., **B** – Behavioral Science

6-8 History, Geography, Economics, Civics and Gov. and Behavioral Science

6th Grade

- 6.B.1 Understand ways in which culture influences civilizations.
- 6.E.1 Understand the economic activities of civilizations prior to 1400.
- 6.G.1 Understand the geographical factors that influence human migration and settlement.
- 6.H.1 Understand the development of civilizations and societies from various perspectives.

7th Grade

- 7.B.1 Understand how individual and group values and beliefs have influenced various cultures.
- 7.G.1 Understand ways in which geographical factors influence societies
- 7.H.1 Evaluate historical and current events from a variety of perspectives.

8th Grade

- 8.C&G.2 Evaluate the effectiveness of societal reforms.
- 8.H.2 Understand how innovation and change have impacted the development of North Carolina and the nation.

North Carolina **Science** Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

P - Physical Science, **L** - Life Science, **E** – Earth/Space Science

6-8 Physical, Life, and Earth/Space Science

6th Grade

6.E.2 Understand the structure of the Earth and how interactions of constructive and destructive forces have resulted in changes in the surface of the Earth over time and the effects of the lithosphere on humans.

8th Grade

8.P.2 Explain the environmental implications associated with the various methods of obtaining, managing, and using energy resources.

8.L.1 Understand the hazards caused by agents of diseases that affect living organisms

8.L.3 Understand how organisms interact with and respond to the biotic and abiotic components of their environment.

CASEL Core Competencies of **Social and Emotional Learning** Aligned to Tours at the Nasher

Note on Numbering/Strands:

Self Awareness, Self- Management, Social Awareness, Relationship Skills, and Responsible Decision Making

6-8 CASEL Core Competencies

Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.

Self-management: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.

Responsible decision-making: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.

Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.

North Carolina English Language Development Standard Course of Study Aligned to Tours at the Nasher

Note on Numbering/Strands:

SI - Social and Instructional Language, LA - Language for Language Arts, SC - Language for Science, SS - Language for Social Studies

6 - 8 ELD Standards

ELD-SI.4-12.Narrate

- Share ideas about one's own and others' lived experiences and previous learning
- Connect stories with images and representations to add meaning
- Identify and raise questions about what might be unexplained, missing, or left unsaid
- Recount and restate ideas to sustain and move the dialogue forward

ELD-SC.6-8.Explain.Interpretive Interpret scientific explanations by:

- Defining investigable questions or design problems based on observations, information, and/or data about a phenomenon
- Determining central ideas in complex evidence and information to help explain how or why a phenomenon occurs
- Evaluating scientific reasoning that shows why data or evidence adequately supports conclusions

ELD-SS.6-8.Explain.Interpretive Interpret social studies explanations by:

- Determining multiple points of view in sources for answering compelling and supporting questions about phenomena or events
- Analyzing sources for logical relationships among contributing factors or causes
- Evaluating experts' points of agreement, along with strengths and weaknesses of explanations