

# PLAYFUL HOPE Grades K-5

## North Carolina Visual Arts Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

V - Visual Literacy, CX – Contextual Relevancy, CR – Critical Response

K-5 Visual Arts

- V.1 Use the language of visual arts to communicate effectively.
- V.2 Apply creative and critical thinking skills to artistic expression.
- V.3 Create art using a variety of tools, media, and processes, safely and appropriately.
- CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.
- CX.2 Understand the interdisciplinary connections and life applications of the visual arts.
- CR.1 Use critical analysis to generate responses to a variety of prompts

# North Carolina ELA Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

**RL/RI** – Reading for Literature and Information, **RF** – Reading for Foundational Skills, **W** – Writing, **SL** – Speaking and Listening, **L** - Language

K-5 ELA

- RL.2 Retell stories and determine a central message or theme of a story.
- RL.7 Identify illustrations or objects/factual information in print or digital text that depict characters.
- RI.1 Answer who and what, where questions to demonstrate understanding of details.
- RI.7 Answer questions about information presented visually, or orally.
- RF.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.5 Read with sufficient accuracy and fluency to support comprehension.
- W.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.1 Participate in collaborative conversations with diverse partners about grade topics and texts with peers and adults in small and larger groups.
- SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- SL.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency
- L.4 Demonstrate knowledge of word meanings used in everyday routines.
- L.6 Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

# North Carolina **Social Studies** Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

**H** - History, **G** – Geography, **E** – Economics, **C&G** – Civics and Gov., **B** – Behavioral Science

## K-5 History, Geography, Economics, Civics and Gov. and Behavioral Science

K.H.1	Understand change over time.
1.H.1	Understand how events, individuals, and ideas have influenced history.
2.H.	Understand how various people and events have shaped communities.
3.H.1	Understand how events, individuals, and ideas have influenced the history of local and regional communities.
4.H.1	Analyze the chronology of key historical events in North Carolina.
5.H.2	Understand the impact of significant historical events.
K.G.2	Understand the interaction between humans and the environment.
1.G.2	Understand how humans and the environment interact within the local community.
2.G.2	Understand the effects of humans interacting with their environment.
3.G.1	Understand how the physical environment impacts the local community.
4.G.1	Understand how human, environmental, and technological factors affect North Carolina.
5.G.1	Understand how human activity has and continues to shape the world.
K.E.1	Understand basic economic concepts.
1.E.1	Understand basic economic concepts and the role of resources in an economy.
2.E.1	Understand basic economic concepts in a market economy.
3.E.1	Understand how location impacts economic activity.
4.E.1	Understand how a market economy impacts life in North Carolina.
5.E.1	Understand how the movement of goods, people, and ideas impact communities.

- K.C&G.1 Understand the roles of a citizen.
- 1.C&G.1 Understand the importance of rules.
- 2.C&G.2 Understand the roles and responsibilities of citizens.
- 3.C&G.2 Understand how citizens participate in their communities.
- 4.C&G.2 Analyze the rights and responsibilities of citizens in North Carolina.
- 5.C&G.2 Analyze life in a democratic republic through the rights and responsibilities of citizens.
  
- K.C.1 Understand how individuals are similar and different.
- 1.C.1 Understand the diversity of people in the local community.
- 2.C.1 Understand how various cultures influence communities.
- 3.C.1 Understand how diverse cultures are visible in local and regional communities.
- 4.C.1 Understand the impact of various cultural groups on North Carolina.
- 5.C.1 Understand how cultural narratives and identities develop.

# North Carolina **Literacy** Essential Standards Aligned to Tours at the Nasher

Note on Numbering/Strands:

**CC** – Comprehension and Collaboration, **PKI** – Presentation of Knowledge and Idea

## K-5 Speaking and Listening (SL)

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| CC.1  | Participate in collaborative conversations with partners and groups about grade-appropriate topics.          |
| CC.2  | Understand and respond to information presented in various media formats.                                    |
| CC.3  | Ask and answer questions to seek help, gather information, or clarify understanding.                         |
| PKI.4 | Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and details. |
| PKI.5 | Add drawings, visual displays, or other media to enhance presentations.                                      |
| PKI.6 | Speak clearly and at an understandable pace in various contexts.   |